

National Taiwan Normal University Fall 2025 6E Conference

Date: Monday, 22th December, 2025

Location: Google Meet (Online)

TIME	AGENDA	
08:30-09:00	Registration [Please log in at 08:45 AM in advance.]	
09:00-09:10	【Opening Remarks】	
09:10-10:50	<p>【Keynote Speech】 (Provide simultaneous interpretation in English.)</p> <p>Topic: From Tools to Ecosystems: Customization and Creative Practices in Generative AI</p> <p>Speaker: Tzer-Jen Wei <i>Associate Professor, Tzer-Jen Wei</i> <i>Institute of Computational Intelligence, National Yang Ming Chiao Tung University</i></p> <p>Moderator: Mei-Hui Liu <i>Vice President for Academic Affairs</i> <i>National Taiwan Normal University</i></p> <p>Q&A</p>	
10:50-11:00	Break	
11:00-12:00	Enhancing Teaching Innovation & Community of Practice Program Presentation	
	<p>Session I</p> <p>Topic: Generative AI in Professional Instruction</p> <p>Moderator: <i>Shyue-Ying Chiang / Director of CTLD</i></p>	<p>Session II</p> <p>Topic: Integration of AI and Teaching Practice in Teacher Education</p> <p>Moderator: <i>Show-Mann Liou / Dept. of Civic Education and Leadership</i></p>
	Topic & Speaker	Topic & Speaker
	<p>1-1[AI] Integrating Generative Artificial Intelligence into Technology and Human Resource Education <i>Kuen-yi Lin / Dept. of Technology Application and Human Resource Development</i></p> <p>1-2[AI] Exploring the Use of Generative AI in Design Education: A Cross-Curricular Innovation Project <i>Daisuke Nagatomo / Dept. of Design</i></p> <p>1-3[AI] An AI-Assisted Teaching Practice Project Aimed at Developing Contemporary Art Education Programs <i>Shyue-Ying Chiang / Dept. of Fine Arts</i></p> <p>(15 minutes per person) Q&A</p>	<p>2-1[Community] Integrating AI Ethics and Critical Thinking into “Civics & Society” Teacher Education: Addressing the Risks and Challenges of Generative AI <i>Show-Mann Liou / Dept. of Civic Education and Leadership</i></p> <p>2-2 [Community] Future Teacher Learning Community: Utilizing Educational AI to Optimize Teaching Materials and Methods for Civics and Society(113-1) <i>Show-Mann Liou / Dept. of Civic Education and Leadership</i></p> <p>2-3[Community] Integrating AI into Civic Teacher Education: Collaborative Design and Practice (113-2) <i>Show-Mann Liou / Dept. of Civic Education and Leadership</i></p> <p>2-4 [Community] Bridging Classroom and Field: Developing and Applying Professional Competencies in Crisis Intervention <i>Chao-Mei Chiang / Dept. of Educational Psychology and Counseling</i></p> <p>2-5[Individual] An Action Research on Integrating the Kolb Experiential Learning Cycle into a Learning Center Curriculum Design Course for Early Childhood Pre-service <i>Shan-Shan Chou / Dept. of Child and Family Science</i></p> <p>(12 minutes per person) Q&A</p>
12:00-14:00	Lunch	



14:00-15:20	<p>Session III</p> <p>Topic: Humanistic Thinking and Teaching Innovation in the Age of AI</p> <p>Moderator: <i>Joan Chiung-Huei Chang / Dept. of English</i></p>	<p>Session IV</p> <p>Topic: Activation and Practice of EMI Courses</p> <p>Moderator: <i>Shin-Min Wang / Dept. of Child and Family Science</i></p>
	Topic & Speaker	Topic & Speaker
	<p>3-1[Community] Humanities Lab: Empowering Teaching through AI <i>Joan Chiung-Huei Chang / Dept. of English</i></p> <p>3-2[Community] An Action Research Study on Integrating AI Digital Learning into the Practice of Interdisciplinary Teaching in the Social Field <i>Chin-Chueh Wang / Dept. of Civic Education and Leadership</i></p> <p>3-3[Individual] The Learning Effect of Combining Digital Humanities with Taiwanese Literature History Research <i>Shu-Hui Lin / Dept. of Taiwan culture, languages and literature</i></p> <p>3-4[Community] A Study on the Effectiveness of "Chinese Argumentative Writing AI+" in Improving Sentence and Paragraph Writing Skills <i>Hsiu-Hui Hsieh / Office of Academic Affairs Chinese Education Division</i></p> <p>3-5[Community] A Study on Curriculum Redesign and Assessment Reform in Response to the AI Era <i>Andersen Liu / Common Core Education Committee Computational Thinking and Programming Education Division</i></p> <p>(12 minutes per person) Q&A</p>	<p>4-1[Community] CFS EMI Teacher Professional Learning Community <i>Shin-Min Wang / Dept. of Child and Family Science</i></p> <p>4-2[Individual] Enhancing EMI Course Engagement and Learning Outcomes through COIL <i>Hsi-Ping Nieh / Dept. of Child and Family Science</i></p> <p>4-3[Individual] Applying a Practice-Based EMI Teaching Model in a Design Rendering Techniques Course: A Teaching Practice Study on Multimaterial Integration and Industry Collaboration <i>Hui Tu / Dept. of Graphic Arts and Communications</i></p> <p>4-4[Individual] An Investigation of the Relationship Between Students' English Language Mindset and Academic Performance in EMI Courses <i>Ho Ting Wong / Dept. of Business Administration</i></p> <p>4-5[Individual] English for Specific and Academic Purposes Course Material Development <i>Ya-Chu Fan / Center for General Education & Common Core Education Committee Foreign Language Education Division</i></p> <p>4-6[Individual] Implementing Constructivist Learning in an EMI Music Appreciation Course: From Passive Listening to Active Creation <i>Chia-Wei Lin / Dept. of Music</i></p> <p>(12 minutes per person) Q&A</p>
15:20-15:30	Break	



15:30-17:00	<p>Session V</p> <p>Topic: AI-Driven Teaching Innovation and Learning Practice</p> <p>Moderator: <i>Jong-Long Guo / Department of Health Promotion and Health Education</i></p>	<p>Session VI</p> <p>Topic: The Improvement and Innovation of Instructional Approaches</p> <p>Moderator: <i>Yu-Chen Wang / Dept. of Educational Psychology and Counseling</i></p>
	Topic & Speaker	Topic & Speaker
	<p>5-1[Community] The Practice of Design Science: Design your own educational assistant robot <i>Jong-Long Guo / Department of Health Promotion and Health Education</i></p> <p>5-2[Community] Artificial Intelligence and Agile Software Development Practices <i>Yu-Liang Ting / Dept. of Technology Application and Human Resource Development</i></p> <p>5-3[Individual] Exploring the Opportunities, Risks, and Improvements of Generative Artificial Intelligence (AI) for Problem-Based Learning (PBL) <i>Kuan-Chiu Tseng / Dept. of Civic Education and Leadership</i></p> <p>5-4[Individual] Investigation on Project-Based Learning for Intelligent Semiconductor Device Analysis <i>Chun-Ting Li / Dept. of Chemistry</i></p> <p>5-5[Community] Innovation Project for Sustainability Course through Net-Zero and Digital Transformation <i>Yu-Yuan Shih / Graduate Institute of Sustainability Management and Environmental Education</i></p>	<p>6-1[Community] Living the Strengths: Strengths-Based Curriculum Design and Application for Midlife and Older Adults <i>Yu-Chen Wang / Dept. of Educational Psychology and Counseling</i></p> <p>6-2[Community] Building Teacher Resilience through SEL and Self-Care: A Faculty Learning Community Initiative <i>Yi-Hsuan Wu / Dept. of Child and Family Science</i></p> <p>6-3[Individual] Course innovation project on Industrial Sector Nature-Related Disclosure Project <i>Kuan-Hui Lin / Graduate Institute of Sustainability Management and Environmental Education</i></p> <p>6-4[Individual] Teaching and practice of Leave No Trace – Perspectives of United States but practice in Taiwan <i>Po-Yu Wang / Dept. of Civic Education and Leadership</i></p> <p>6-5[Community] Audiovisual Convergence: Interdisciplinary Art Education and Creative Practice <i>Chu-Chun Wei / Dept. of Fine Arts</i></p>
	<p>(12 minutes per person)</p> <p>Q&A</p>	<p>(12 minutes per study group)</p> <p>Q&A</p>

