

# National Taiwan Normal University Spring 2025 6E Conference

Date: Tuesday, 10<sup>th</sup> June, 2025

Location: Cheng 101/104/105, Liberal Arts Building, Heping Campus I

| TIME        | AGENDA  |   |
|-------------|---|---|
| 08:30-09:00 | Registration   Location: Cheng 101  |   |
| 09:00-09:10 | 【Opening Remarks】   |   |
| 09:10-10:50 | <b>【Keynote Speech】</b><br><b>Topic: Teaching That Aligns with How the Brain Learns</b><br><b>Speaker: Professor, Denise Hsien Wu</b><br><i>Institute of Cognitive Neuroscience, National Central University</i><br><b>Moderator: Mei-Hui Liu</b><br><i>Vice President for Academic Affairs, National Taiwan Normal University</i><br><b>Q&amp;A</b>  |   |
| 10:50-11:05 | <b>【Outstanding Teaching Assistant Award】</b><br><b>Award Presenter: Shyue-Ying Chiang</b><br><i>Director of the Center for Teaching and Learning Development</i>   |   |
| 11:05-11:20 | Break   |   |
| 11:20-12:20 | Enhancing Teaching Innovation & Community of Practice Program Presentation  |   |
|             | Session I   Location: Cheng 101<br><b>Topic: The Integration of AI in Instructional Design and Curriculum Innovation</b><br><b>Moderator: Kuan-Chiu Tseng / Dept. of Civic Education and Leadership</b>   | Session II   Location: Cheng 105<br><b>Topic: Activation and Practice of EMI Courses</b><br><b>Moderator: Shin-Min Wang / Dept. of Child and Family Science</b>   |
|             | Topic & Speaker   | Topic & Speaker   |
|             | 1-1 [Individual] How Civic Education Programs Incorporate ChatGPT for Teaching and Learning: An Initial Evaluation of Model Development and Effectiveness<br><i>Kuan-Chiu Tseng / Dept. of Civic Education and Leadership</i><br>1-2 [Community] Using AI tools creates a digital learning companion as a student learning aid<br><i>Andersen Liu / Common Core Education Committee Computational Thinking and Programming Education Division</i><br>1-3 [Community] Innovative Digital Teaching Strategies for Health and Physical Education<br><i>Jung-Yu Liao / Dept. of Health Promotion and Health Education</i><br><b>(12 minutes per person)</b><br><b>Q&amp;A</b> | 2-1 [Community] CFS EMI Teacher Professional Learning Community<br><i>Shin-Min Wang / Dept. of Child and Family Science</i><br>2-2 [Community] Implementing University Social Responsibility (USR) through EMI courses<br><i>Hsi-Ping Nieh / Dept. of Child and Family Science</i><br>2-3 [Individual] Music and Sound Technology Integrating in Depth: The Study and Practice of Data Sonification and Real-Time Internet Performance<br><i>Ching-Wen Chao / Dept. of Music</i><br>2-4 [Individual] Exploration and Practice of Multidisciplinary Presentation in Music and Technology<br><i>Ling-Hsuan Huang / Dept. of Music</i><br><b>(12 minutes per person)</b><br><b>Q&amp;A</b> |
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| 12:20-13:20 | Lunch Cheng 104   |   |



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| 13:20-15:00 | <p>Session III   Location: Cheng 101</p> <p><b>Topic: The Integration of AI in Learning Support and Teacher Education</b></p> <p>Moderator: <i>Ying-Fen Wang / Dept. of Educational Psychology and Counseling</i></p>   | <p>Session IV   Location: Cheng 105</p> <p><b>Topic: The Improvement and Innovation of Instructional Approaches</b></p> <p>Moderator: <i>Shi-Ru Chen / Dept. of Chinese</i></p>   |
|             | Topic & Speaker   | Topic & Speaker   |
|             | <p>3-1 [Individual] EMI teaching in a counseling theory course: Adopting generative AI to optimize learning<br/><i>Ying-Fen Wang / Dept. of Educational Psychology and Counseling</i></p> <p>3-2 [Individual] Developing Professionals in Adapted Physical Education: A Study on Enhancing Teaching Design and Implementation Skills through an Introductory Course<br/><i>Cheng-Chen Pan / Dept. of Physical Education and Sport Sciences</i></p> <p>3-3 [Individual] Development and Challenges of Pre-service Teachers' TPACK Competency after Integrating Artificial Intelligence into Curriculum Design<br/><i>Min Jou / Dept. of Industrial Education</i></p> <p>3-4 [Community] Application of Generative AI in Problem-Based Learning (PBL) and SDGs Curriculum Design for High School Career Planning Teacher Training Professional Community<br/><i>Hsiu-Chieh Hsu / School of Teacher Education</i></p> <p>3-5 [Individual] Integration of AI tools in Comparative Education Teaching Design<br/><i>Hung-Chang Chen / Dept. of Education</i></p> <p>3-6 [Community] How to Think Critically, How to Use AI? Making AI a Tool for Assisting Critical Thinking and Expression<br/><i>Hui-Ling Chen / Common Core Education Committee Chinese Education Division</i></p> <p>(12 minutes per person)<br/>Q&amp;A</p> | <p>4-1 [Individual] Action Research on the course "Guidance on the Methods of Teaching Composition"<br/><i>Shi-Ru Chen / Dept. of Chinese</i></p> <p>4-2 [Individual] Enhancing Pre-service Early Childhood Educators' STEM Lesson Planning Skills through the 5E Instructional Model: Application to Health and Safety Themes<br/><i>Shan-Shan Chou / Dept. of Child and Family Science</i></p> <p>4-3 [Community] Clinical teaching research on the citizenship action-oriented teaching module of social studies interdisciplinary teaching methods in high school<br/><i>Chin-Chueh Wang / Dept. of Civic Education and Leadership</i></p> <p>4-4 [Individual] Application of Project-Based Learning in the Graduate Seminar "Theories and Methods of Art Criticism" at the Department of Fine Arts, NTNU<br/><i>Chu-Chun Wei / Dept. of Fine Arts</i></p> <p>4-5 [Community] Improvement of teaching materials and methods for chemistry course<br/><i>Ling-Hsien Tu / Dept. of Chemistry</i></p> <p>(12 minutes per person)<br/>Q&amp;A</p> |
| 15:00-15:10 | Break   |   |



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| 15:10-16:40 | <p>Session V   Location: Cheng 105</p> <p><b>Topic: Instructional Materials Design and Cross-Cultural Learning</b></p> <p>Moderator: <i>Yu-Chen, Wang / Dept. of Educational Psychology and Counseling</i></p>  | <p>Session VI   Location: Cheng 104</p> <p><b>Capstone Course Presentation</b></p> <p>Moderator: <i>Chien-Kuo, Teng / Dept. of Design</i></p>  |
|             | Topic & Speaker   | Topic & Speaker  |
|             | <p>5-1 [Community] Designing and Applying Teaching Materials for the Career Strengths and Traits of Helping Professionals<br/><i>Yu-Chen Wang / Dept. of Educational Psychology and Counseling</i></p> <p>5-2 [Community] The design, development, and implementation of robotic arms curriculum for international collaboration<br/><i>Yu-Liang Ting / Dept. of Technology Application and Human Resource Development</i></p> <p>5-3 [Community] Creative Teaching and Performance Program for the Adelaide Fringe Festival<br/><i>Kang-Kuo Ho / Graduate Institute of Performing Arts</i></p> <p>5-4 [Individual] Cross-Cultural Cooperative Learning: Promoting Multicultural Inclusion and Innovation<br/><i>Chia-Ling Hsieh / Dept. of Chinese as a Second Language</i></p> <p>5-5 [Individual] Data Visualization and Communication<br/><i>Ho Ting Wong / Dept. of Business Administration</i></p> <p>(12 minutes per person)<br/>Q&amp;A</p> | <p>6-1<br/>Graduate Work: Design (II)<br/><i>Chien-Kuo Teng &amp; Zhi-Hong Zhou / Dept. of Design</i></p> <p>6-2<br/>Bachelor Degree Program of Performing Arts- Graduation performance production<br/><i>Juan-Yi Lin &amp; Ruo-Fang Xu / Bachelor Degree Program of Performing Arts</i></p> <p>6-3<br/>Special Topics on Education<br/><i>Chun-Yi Lin, Yi-Chun Chang, Yuh-Shin Li, Patricia Yu, Pei-Yu Xiao, Shuo-Qi Yang &amp; Yi-Xin Gao / Dept. of Education</i></p> <p>(20 minutes per Dept.)<br/>Q&amp;A</p> |

