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國立臺灣師範大學 公告

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主旨：本校113學年度第1學期「補助教學精進創新與專業社群計畫」審查結果。
依據：113年7月2日本校補助教學精進創新與專業社群計畫專案小組審查會議決議。

公告事項：

- 一、經專案小組審議結果，113學年度第1學期同意補助名單依申請類別排列如附表。
- 二、審查結果將另行通知所有申請人。

校長

吳正己

國立臺灣師範大學公告

主旨：本校 113 學年度第 1 學期「補助教學精進創新與專業社群計畫」審查結果。

依據：113 年 7 月 2 日本校補助教學精進創新與專業社群計畫專案小組審查會議決議。

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| 類別 | 序號 | 計畫名稱 | 申請教師 | 教師所屬單位 |
|------|----|-----------------------------------|------|-----------------|
| 個人計畫 | 1 | 翻轉學習與可見思考的教學實踐：以「人類學習與發展」EMI 課程為例 | 張璪勻 | 華語文教學系 |
| 個人計畫 | 2 | 音樂學子的思考課：概念發想與設計能力之養成 | 趙菁文 | 音樂學系 |
| 個人計畫 | 3 | 為公共政策 EMI 課程開發教材與教學方法 | 曾冠球 | 公民教育與活動領導學系 |
| 個人計畫 | 4 | 連結理論概念與實務應用提升學生產業問題探究能力 | 周明 | 工業教育學系 |
| 個人計畫 | 5 | 文人生活美學的古今對話：博物知識與文化展演 | 林宜蓉 | 國文學系 |
| 個人計畫 | 6 | 支持 EMI 課程之學術寫作課程教材發展 | 范雅筑 | 共同教育委員會外文組 |
| 個人計畫 | 7 | 交換雙聯築夢踏實之堅實支持 | 謝秀梅 | 生命科學系 |
| 個人計畫 | 8 | 建置學生為中心的 EMI 教室 | 郝永崑 | 課程與教學研究所 |
| 個人計畫 | 9 | 學生對修讀以台語授課的技術課程的助力與障礙 | 黃浩霆 | 企業管理學系 |
| 專業社群 | 10 | 智問智答：ChatGPT 與國文課堂的論證寫作教學 | 謝秀卉 | 共同教育委員會國文教育組 |
| 專業社群 | 11 | 發展優勢中心治療教學模組－從認識到應用 | 王玉珍 | 教育心理與輔導學系 |
| 專業社群 | 12 | 健康產業之設計思考與創意提案(二)教學精進創新與專業社群計畫 | 郭鐘隆 | 健康促進與衛生教育學系 |
| 專業社群 | 13 | 結合 AI 促進台灣閩南語常用字習得的練習模組設計 | 曾金金 | 華語文教學系 |
| 專業社群 | 14 | 天文學之台語教材討論與編寫 | 李悅寧 | 地球科學系 |
| 專業社群 | 15 | 教學魔法：用 AI、優課程、玩教學 | 陳佩英 | 教育學系 |
| 專業社群 | 16 | AI 應用工具融入教學場域之教學精進社群計畫 | 劉建成 | 共同教育委員會邏輯與程式教育組 |
| 專業社群 | 17 | 幼家科學系 EMI 教師專業社群 | 王馨敏 | 幼兒與家庭科學學系 |
| 專業社群 | 18 | 羽球課程高遠擊球測驗工具研發計畫 | 蔡虔祿 | 體育與運動科學系 |
| 專業社群 | 19 | 未來教師學習社群：運用教育 AI 優化公民與社會科教材教法 | 劉秀嫻 | 公民教育與活動領導學系 |
| 專業社群 | 20 | 國際交流之多媒體教材設計與實作 | 丁玉良 | 科技應用與人力資源發展學系 |

National Taiwan Normal University Announcement

Subject: Results of “Subsidy for Enhancing Teaching Innovation and Community of Practice Program”.

Basis: In accordance with the consensus reached on July 2, 2024, by the Review Committee of “Subsidy for Enhancing Teaching Innovation and Community of Practice Program”.

Announcement Notes:

I. The list of projects approved for the Fall Semester 2024 Academic Year is below.

II. The review results will be sent to applicants separately.

| Category | Serial Number | Project Title | Applicant | Affiliation |
|-----------------------|---------------|---|-----------------|---|
| Individual Project | 1 | Enhancing EMI IBEC course with flipped learning and visible thinking: The “Human/Adolescent Learning and Development” example | Li-Yun Chang | Department of Chinese as a Second Language |
| Individual Project | 2 | Music Student's Thinking Course: Cultivating the Ability of Conceptual Ideation and Design | Ching-Wen Chao | Department Of Music |
| Individual Project | 3 | Developing Materials and Teaching Methods for the Public Policy EMI Course | Kuan-Chiu Tseng | Department of Civic Education and Leadership |
| Individual Project | 4 | Linking theoretical concepts with practical applications to enhance students' ability to investigate industry problems | Min Jou | Department of Industrial Education |
| Individual Project | 5 | Dialogue between Ancient and Modern Literary Life Aesthetics: Natural History Knowledge and Cultural Performance | I-Jung Lin | Department of Chinese |
| Individual Project | 6 | Development of Academic Writing Course Materials Supporting EMI Programs | Yachu Sonya Fan | Common Core Education Committee Foreign Language Education Division |
| Individual Project | 7 | Solid support for pursuing study abroad/dual degree | Hsiu-Mei Hsieh | Department of Life Science |
| Individual Project | 8 | Constructing a Student-Centered EMI Classroom | Yung-Wei Hao | Graduate Institute of Curriculum and Instruction |
| Individual Project | 9 | Facilitators and Barriers for Students to Take TMI Technical Courses | Ho Ting Wong | Department of Business Administration |
| Community of Practice | 10 | Using ChatGPT to Teach Argumentative Writing | Hsiu-hui Hsieh | Common Core Education Committee Chinese Education Division |
| Community of Practice | 11 | Developing Strengths-Based Therapy Teaching Module: From Understanding to Application | Yu-Chen Wang | Department of Educational Psychology and Counseling |
| Community of Practice | 12 | Design thinking and creative proposals for the health industry | Jong-Long Guo | Department of Health Promotion and Health Education |
| Community of Practice | 13 | AI-aided Modules for Practicing Common Taiwanese Hokkien Characters | Chin-Chin Tseng | Department of Chinese as a Second Language |
| Community of Practice | 14 | Discussion and Compilation of Teaching Materials for Astronomy course in Taiwanese language version | Yueh-Ning Lee | Department of Earth Sciences |
| Community of Practice | 15 | Teaching Magic: Utilizing AI, Optimizing Curriculum, and Playful Teaching | Peiyung Chen | Department of Education |
| Community of Practice | 16 | A project to enhance teaching by integrating AI application tools into educational settings. | Andersen Liu | Common Core Education Committee Computational Thinking and Programming Education Division |
| Community of Practice | 17 | CFS EMI Teacher Professional Learning Community | Shinmin Wang | Department of Child and Family Science |
| Community of Practice | 18 | The Project of Badminton Clear Stroke Test Equipment Design and Research | Chien-Lu Tsai | Department of Physical Education and Sport Sciences |
| Community of Practice | 19 | Future Teacher Learning Community: Utilizing Educational AI to Optimize Teaching Materials and Methods for Civics and Society | Show-Mann Liou | Department of Civic Education and Leadership |
| Community of Practice | 20 | The design, development, and implementation of curriculum for international collaboration | Yu Liang Ting | Department of Technology Application and Human Resource Development |