



國立臺灣師範大學教務處教學發展中心

Center for Teaching and Learning Development, NTNU

Instructors' Teaching Awards Application

January 2024

I. Qualifications

All full-time (including Joint Appointment) NTNU faculty members (hereinafter referred to as full-time faculty) are eligible, provided they meet the following basic qualifications, show exceptional teaching performance, and have not breached academic ethics regulations.

1. Basic Qualifications

- 1.1. In the three years prior to applying, the applicant has taught for **at least four semesters** at NTNU, and met the minimum teaching hour requirement for full-time faculty.
- 1.2. Having met all teaching related requirements set by NTNU, such as uploading course syllabi on time and submitting course grades on time.
- 1.3. All course evaluation survey results in the two semesters prior to applying for the awards are **4.1** or above.
- 1.4. Only applicants who had previously received DIT or EIT awards, or other national awards in teaching, are eligible to apply for DIT.

2. Exceptional Teaching Performance

Applicants must prepare the following materials. For DIT applicants, this should include all materials from the three (3) years prior to applying for the award. For EIT applicants, this should include all materials from the year prior to applying for the award.

2.1. Teaching Performance

- 2.1.1. Course Evaluation Survey score and qualitative feedback.
- 2.1.2. Formative Peer Review of Teaching (FPRT) records from previous three (3) years provided by the department, college, or Center for Teaching and Learning Development (CTLD) of the Office of Academic Affairs (OAA).
- 2.1.3. Instructional Involvement: Total teaching hours and total number of students taught.

2.1.4. Use of digital materials and instructional media

2.2. Instructional Impact and Contribution

2.2.1. Participation in NTNU-promoted innovative instructional courses or projects.

2.2.2. Organize or participate in teachers' professional instructional development or community.

2.2.3. Promotion of departmental, collegial, or cross-collegial teachers' instructional method or curriculum reforms.

2.2.4. Past awards of non-NTNU instructional project funding

2.2.5. Substantive impact on domestic or international instructional community or organization

2.2.6. Other instruction-related impact and contribution

3. The tenure of service is calculated until January 31st, 2023.

4. Please enter through the University Administrative iPortal. The path is as follows: Application System → Academic Affairs System → Academic Information System (For Instructors) → Course Related → Instructional Award Application

II Table of Suggested number of awardees in 2024

學院 College (中心 Center)	2024			2023	2024	2024
	教師人數 Number of of teachers	佔全校人數比 Percentage of total number of full-time faculty	依比例獎勵人數 Number of awardees proportionally (A)	剩餘小數 Remaining decimals (B)	調整後獎勵人數 Number of rewards after adjustment (A+B)	建議獎勵 Suggested number of awardees
教育學院 College of Education	152	0.190	7.42	0.2	7.6	8
文學院 College of Liberal Arts	157	0.196	7.66	-0.6	7.1	7
理學院 College of Science	181	0.227	8.83	0.2	9	9
藝術學院 College of Arts	37	0.046	1.81	0.8	2.6	3
科技與工程學院 College of Technology and Engineering	76	0.095	3.71	0.6	4.3	4
運動與休閒學院 College of Sports and Recreation	63	0.079	3.08	0.3	3.4	3
音樂學院 College of Music	39	0.049	1.90	-0.4	1.5	2
管理學院 College of Management	26	0.033	1.27	-0.1	1.2	1
國際與社會科學學院 College of International Studies and Social Sciences	68	0.085	3.32	0.5	3.8	4
*師培學院、通識課程、僑生先修部 (保留名額) College of Teacher Education、General Couse、Division of Preparatory Programs for Overseas Chinese Students (reserved seats)	--	--	3	0	3	3
總計	799	1	42	1.5	43.5	44