



## Instructional Consultation - Formative Peer Review of Teaching Basic Information Form

“Formative Peer Review of Teaching” is to have peer instructors go into classrooms and observe course instructor’s teaching approaches, progress of lessons, and teacher-student interaction. The hope is to provide constructive and supportive feedback to help course instructors enhance their teaching. On the website of the Center of Teaching and Learning Development, we have created a detailed “Formative Peer Review of Teaching” page, introducing the spirit and process of formative peer review of teaching with relevant forms and examples of feedback. We would advise instructors to visit the website of the Center for Teaching and Learning Development to familiarize themselves with the spirit and process of formative peer review of teaching before they start the program.

### I. Basic Information of Course Instructor

Name		Department or Institute		Job Title	
Title of Course to be Observed		Time of the Course		Venue of the Course	
Expectations for Formative Peer Review of Teaching:					
Have you read and understood the information about Formative Peer Review of Teaching?					
<input type="checkbox"/> Yes <input type="checkbox"/> No					

### II. Post-observation reflection

(100 words minimum)